

Medicine, Patients and Society II 2008-2009

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Medicine, Patients, and Society II

COURSE GOALS

The goal of the course is to broaden your knowledge of patient assessment and patient care within the context of our health system. Specific goals include:

- To **BEGIN** to learn how to interview and examine a patient
- To introduce you to some important concepts in medicine including the delivery of healthcare, medical ethics, and nutrition
- To introduce you to the field of public health

COMPONENTS OF THE MPS II COURSE

The course consists of several modules listed below:

- The Mental Status Examination (Section leader-Dr. Peter M. Marzuk)
- Physical Diagnosis (Section leaders-Drs. Jason S. Kendler and Cecilia Yoon)
- Ethics (Section leader Dr. Joseph Fins)
- Public Health Field Trips (Section leader-Dr. Lewis Drusin)
- Intro to Health Systems (Section leader-Dr. Madelon Finkel)
- Nutrition (Section leader-Dr. Jonathan Waitman)

COURSE REQUIREMENTS

Course requirements for the individual components of the course are presented in detail in each of the outlines that are provided for each section. Below is a brief overview of the requirements that apply to all or many of the components.

•Attendance at ALL Sessions

MPS II involves the mastery of certain technical skills in addition to developing a fund of factual knowledge. Much of the “learning” in MPS II is based on active participation and observation in clinical sessions, seminars, small group sessions, and field trips. That is, the course has a large experiential component. Many “lectures” often have patient presentations, demonstrations of technical skills, videotapes, or panel discussions-“information” is learned only by experience or observation. Accordingly, attendance at all sessions, including lectures, is MANDATORY in this course. Failure to attend sessions without a valid reason will be reflected in your final evaluation.

•Reading Assignments

You are expected to complete reading assignments that are specified as required in the syllabi of the individual components. The readings are chosen not only to provide you with important factual information but also to serve as thought-provoking launching points for discussion in seminar and small groups. Some material from readings may be covered on examinations.

•Active Participation in Small Groups and Seminars

You are expected to participate regularly in small group and seminar discussions in all components of the course.

•Written Reports

Some components of the course require written reports (Public Health Health Systems, Ethics) or patient write-ups (Physical Diagnosis). Reports or papers are expected to conform to the guidelines for format, length, and due date that are specified in the individual outlines provided.

- Written Final Reports**

Some components require written exams (Physical Diagnosis). The material covered, dates, and format are specified in the individual outlines provided for that component.

- Practical Examination**

The Physical Diagnosis component of the course requires a practical exam at the end of the course during which you will interview and examine a patient under supervision, and present your findings to a physical diagnosis tutor who is different from your assigned weekly tutor.

COURSE MATERIALS TO BE PROVIDED TO YOU

- Schedule**

See attached schedule for all lectures, small groups, seminars, field trips, and physical diagnosis sessions.

- Outlines**

Individual outlines for each component will be provided approximately one to two weeks prior to the start date of that component. The outlines contain information on the objectives, requirements, format, readings, criteria for student assessment, and faculty listings/contacts.

OTHER COURSE RELATED MATTERS

- Attire**

Whenever you will be working with patients, you will need to dress appropriately (wear ties, no sneakers) and wear your white coat with your Cornell ID Badge. The outline will inform you when you will be seeing patients.

- Confidentiality**

Please respect patient confidentiality and refrain from discussing cases by name. Do not write patient's names on write-ups that can be read by others.

•Transportation to Network Sites

Transportation to the network sites for physical diagnosis sessions is arranged by Caryn Davi (212- 746-1046). You are expected to be on time. You are expected to notify your off-site supervisor AND Caryn in the event that you cannot attend a specific session.

•Absences

If you need to miss a session for any reason (illness, emergency, religious observation, weather), please contact Caryn Davi (746-1046) as far in advance as possible. You may be required to make-up a missed session.

•Equipment

**A representative from an equipment company will provide info regarding products, prices, etc. You may choose to purchase your equipment from another source. Required equipment must be brought to all Physical Diagnosis sessions and all evening self exam sessions.

Required: Otoscope, Ophthalmoscope, Tuning Fork, Stethoscope, Reflex Hammer

Optional: Blood Pressure Cuff, Panoptic Ophthalmoscope

STUDENT ASSESSMENT

The description of the method of assessment is detailed in each of the outlines. In general, assessment is based on attendance, participation in small groups and seminars, the quality of written reports and write-ups, and performance on oral, written, and practical examinations. You will receive a written evaluation of your performance from each component of the course in addition to an overall grade.

•Grades

Your final grade will be Honors, Pass or Fail. The grade will be based on the individual component evaluations approximately weighted as follows:

Mental Status Exam	15%	(based on seminar participation)
Physical Diagnosis	40%	(participation and write-ups 30%) (written/practical exams-10%)
Ethics exam	15%	(based on seminar/written exam)
Nutrition	5%	(based on attendance)
Public Health	15%	(based on seminar/paper)
Intro to Health Systems	10%	(based on written exam)

•Course Evaluation

The course director and the component leaders consider your feedback vital to the goal of improving the course. Accordingly, you will be asked to provide anonymous written feedback about the component's strengths and constructive suggestions for improvements.